
HYBRIDISING EMPLOYEE PARTICIPATION IN EMERGING ECONOMIES: A SEZ–CULTURE–TECHNOLOGY FRAMEWORK

Received: 31-01-2026, Revised: 11-03-2026, Accepted: 15-04-2026, Published: 20-05-2026

Abstract:

This study examines the evolution and localisation of employee participation (EP) in Special Economic Zones (SEZs), focusing on the interplay of institutional adaptation, cultural buffering, and technical participation competence. Using a qualitative multi-case design involving six private enterprises from manufacturing, technology, and service sectors, data were collected through semi-structured interviews, document analysis, and non-participant observation. The findings reveal three dominant participation forms institutionalised, technology-enabled, and culturally embedded and identify distinct archetypes that reflect differences in ownership structure, industry context, and technological readiness. The analysis demonstrates that cultural norms mediate the effectiveness of formal EP mechanisms, while employees' digital skills significantly influence participation depth in Industry 4.0 contexts. The study advances EP theory by integrating cultural and technological dimensions into institutional frameworks and offers practical insights for managers and policymakers seeking to design contextually appropriate participation strategies in emerging economies.

Keywords: Employee Participation, SEZ–Culture–Technology Adaptation, Cultural Buffering, Technical Participation Competence.

Author:

Wang Yajuan (Universiti Malaysia Kelantan, Malaysia; Guangzhou Nanyang Polytechnic Vocational College, China)

Balakrishnan Parasuraman (Guangzhou Nanyang Polytechnic Vocational College, China)

Correspondence: balakrishnan@umk.edu.my

1. Introduction

In the era of globalisation and the knowledge economy, organisations are increasingly shifting from hierarchical control to participatory governance to enhance innovation and organisational resilience. Recent developments in Employee Participation (EP) theory shaped by the Job Demands–Resources (JD–R) model reflect a move from adversarial “power games” to collaborative “value co-creation,” where both structural and psychological dimensions of participation play central roles in fostering engagement and commitment (Bui et al., 2025). This evolution broadens participation beyond institutional and behavioural domains to incorporate the psychological engagement that sustains innovation in dynamic environments.

In China’s private sector, particularly in SEZs such as Guangzhou, EP is shaped by institutional hybridity, Confucian hierarchical culture, and rapid technological change. Since the initiation of reform and opening-up, management approaches have evolved from “capital-dominated” to “labour–capital collaboration (Gu & Zhang, 2024).” However, substantial empowerment remains elusive as many participation practices are more formalistic than substantive. The Greater Bay Area’s transition towards intelligent manufacturing further accentuates the need for deeper employee involvement in innovation and process optimisation.

Despite extensive global literature on EP, three critical gaps persist in understanding its dynamics within Guangzhou’s private sector. Firstly, theoretical adaptation gaps arise as Western EP models often fail to fully capture the interplay between SEZ policy incentives and high power-distance cultural norms. Recent research in China shows that organisational power distance significantly shapes the way employee participation in decision-making translates into proactive behaviours, such as task crafting, by influencing psychological ownership and engagement levels (Pervaiz, Li, & Qi, 2024). Secondly, cultural–institutional interaction gaps emerge from the dual-track institutional system in SEZs interacting with Confucian “face-saving” culture, producing hybrid participation mechanisms inadequately explained by existing theories. Thirdly, technological competence gaps manifest in Industry 4.0 contexts, where frontline workers’ technical participation competence is underdeveloped and insufficiently researched.

Against this backdrop, the objectives of this study are to: (1) trace the theoretical evolution of EP from Industrial Democracy to Employee Engagement and assess its applicability to the SEZ context; (2) examine the forms and influencing mechanisms of EP in Guangzhou’s private sector across manufacturing, technology, and service industries; (3) develop an integrated “SEZ–Culture–Technology” framework to explain localised participation dynamics; and (4) propose culturally adaptive and technologically feasible strategies to enhance participation effectiveness.

The study contributes to the literature by enriching EP theory with cultural and technological dimensions, proposing “cultural buffering participation design” to reconcile managerial authority with

participatory intent, and conceptualising technical participation competence as a determinant of EP effectiveness in digital manufacturing environments. Practically, it offers actionable insights for policymakers and managers seeking to localise participation mechanisms in alignment with institutional requirements and cultural realities.

2. Research Methodology

2.1 Research Design

This study adopts a qualitative multi-case research design to investigate the evolution and localisation of Employee Participation (EP) mechanisms in the private sector of Guangzhou, a Special Economic Zone (SEZ). Such an approach is well-suited for capturing complex institutional–cultural–technological interactions that are not easily reducible to purely quantitative indicators. Recent localised research in Guangdong demonstrates the value of combining interviews, on-site observations, and participatory methods to uncover the nuanced socio-political dynamics shaping participation practices (Li, Duan, & Zhang, 2022). Similarly, case studies in Guangzhou have shown how multi-level stakeholder engagement can reveal the interplay between organisational structures, cultural norms, and evolving participation mechanisms (Yang & Rozaini, 2024).

A multiple-case strategy is preferred over a single case to enable cross-case comparison, thereby enhancing the external validity and theoretical generalisability of findings (Eisenhardt & Graebner, 2007).

2.2 Case Selection Criteria

Purposive sampling was employed to ensure that the selected cases aligned with the research objectives. Six private enterprises were chosen from the manufacturing, technology, and service sectors in Guangzhou.

To qualify, each firm was required to have operated in the SEZ for at least five years, implemented formal or informal EP mechanisms, and provided access to participants across multiple organisational levels. The final sample consisted of two foreign-invested manufacturing firms (automotive components and electronics), two local technology enterprises (software development and digital services), and two domestic service firms (hospitality and logistics).

This diversity in ownership, industry type, and technological adoption facilitated richer comparative insights.

2.3 Data Collection

Data collection was conducted between March and July 2025 using a combination of semi-structured interviews, document analysis, and non-participatory observation.

A total of 48 interviews were conducted with 12 senior managers, 14 middle managers, and 22 front-line employees. Each interview lasted between 45 and 90 minutes, was recorded with the informed consent of the interviewees, and was transcribed verbatim. The interview guidelines covered the history and form of EP, perceptions of its effectiveness, the role of technology, and the influence of cultural factors on participation.

Document analysis included internal materials such as human resources policies, training manuals, and meeting records, as well as external documents such as industry reports and special economic zone guidelines. Observation activities were conducted during EP-related events, including suggestion meetings, improvement workshops, and collaborative platform usage, with a total of 12 on-site visits.

2.4 Data Analysis

A thematic analysis was conducted following recent methodological guidance (Naeem, Ozuem, Howell, & Ranfagni, 2023), combining deductive and inductive coding. Deductive codes were drawn from theoretical constructs such as institutional adaptation, cultural buffering, and technical participation competence.

Inductive coding enabled the emergence of themes unique to the Guangzhou SEZ context. NVivo 14 software facilitated the systematic organization of qualitative data, ensuring transparency and traceability in the coding process. To identify both convergent and divergent patterns, a cross-case comparison approach was employed, aligning with recent methodological guidance on abductive comparative research in multi-case studies (Pedersen & Blok, 2024).

Triangulation of interviews, documents, and observations ensured credibility and enhanced the robustness of the findings.

2.5 Reliability and Validity Measures

Several strategies were implemented to ensure research quality. Construct validity was strengthened through the use of multiple data sources and the development of a detailed case study protocol. Internal validity was enhanced by employing pattern matching and explanation building, while reliability was ensured through the maintenance of an audit trail that documented coding decisions, interview guides, and data collection procedures. External validity was pursued by applying replication logic across cases, enabling theoretical rather than purely statistical generalisation.

3. Results and Discussion

3.1 Overview of Case Contexts

The six selected cases represent a diverse cross-section of Guangzhou's private sector, encompassing foreign-invested manufacturing, local technology enterprises, and domestic service firms. The foreign-

invested manufacturing firms operate within globally integrated supply chains and maintain structured EP mechanisms such as Joint Consultative Committees (JCC) and quality circles. The local technology enterprises prioritise agility and project-based collaboration, relying on digital communication platforms to facilitate employee input. In contrast, the domestic service firms adopt paternalistic participation models, where decision-making remains largely top-down but is supplemented with informal consultation processes. This diversity in sectoral orientation, ownership structure, and technological readiness provided a rich empirical basis for cross-case comparison.

3.2 Forms of Employee Participation in Guangzhou's SEZ

Analysis across cases reveals three dominant forms of EP. First, institutionalised participation is most evident in foreign-invested manufacturing firms, where formal committees and structured consultation forums are mandated by corporate governance protocols and SEZ compliance requirements. Second, technology-enabled participation emerges in technology enterprises, where collaborative platforms, instant messaging tools, and shared digital workspaces facilitate rapid problem-solving and idea sharing. Third, culturally embedded participation is common in domestic service firms, where interpersonal trust and hierarchical respect govern the extent of employee voice. In these contexts, suggestion boxes, informal meetings, and leader–employee dialogues operate as mechanisms for symbolic rather than substantive participation.

3.3 Institutional Adaptation and Cultural Buffering

The findings indicate that institutional and cultural dynamics jointly shape EP outcomes. In foreign-invested firms, the institutional transplantation of EP mechanisms is frequently subject to cultural modification. For example, while JCC meetings may be regularly scheduled, agenda-setting is often controlled by senior management, and dissenting opinions are softened to maintain workplace harmony in line with Confucian “face-saving” norms (Xu & Wang, 2024). In local firms, cultural buffering can act as both an enabler and a constraint: it fosters loyalty and trust but can also discourage open disagreement. This duality supports the argument that cultural buffering mediates the relationship between institutional design and employee behavioural response.

3.4 Role of Technical Participation Competence

Across all sectors, the ability of employees to contribute meaningfully to decision-making is strongly linked to their technical participation competence. In manufacturing firms, frontline workers with higher digital literacy were more effective in engaging with ERP-based workflow improvements. In technology enterprises, software engineers leveraged collaborative platforms not only for task coordination but also for innovation proposals. In contrast, service firms faced significant barriers, as frontline staff often lacked the skills to use digital suggestion systems, leading to low utilisation rates. These findings align with recent Industry 4.0 research, which emphasises that technical skills, systemic

process understanding, and a digital mindset are critical for enabling effective participation and innovation in digitalised work environments (Townsend, Drebes, & Pedron, 2023).

3.5 Cross-Case Comparative Insights

Cross-case analysis highlights distinct participation archetypes. Foreign-invested manufacturing firms exemplify the compliance–adaptation model, where institutionalised mechanisms are locally modified for cultural fit. Local technology enterprises reflect the digital–collaboration model, where participation is integrated into project workflows through technology. Domestic service firms illustrate the paternalistic–symbolic model, where participation serves more as a means of relationship maintenance than organisational change. These archetypes demonstrate that while institutional frameworks and technology provide the structural foundation for participation, cultural dynamics and skill capacity ultimately determine its depth and impact.

4. Conclusion and Implications

4.1 Conclusion

This study examined the evolution, theoretical framing, and practical application of Employee Participation (EP) in the private sector of Guangzhou’s Special Economic Zone (SEZ). Drawing on a qualitative multi-case design involving six enterprises from manufacturing, technology, and service industries, the findings reveal three dominant participation forms: institutionalised mechanisms in foreign-invested firms, technology-enabled collaboration in local technology enterprises, and culturally embedded participation in domestic service firms. The analysis demonstrates that the effectiveness of EP in Guangzhou’s SEZ is shaped by the interplay of institutional adaptation, cultural buffering, and employees’ technical participation competence. The study also identifies distinct participation archetypes—compliance–adaptation, digital–collaboration, and paternalistic–symbolic—that capture variations across ownership structures and industry contexts.

4.2 Theoretical Contributions

The research contributes to EP scholarship in three key ways. First, it extends institutional adaptation theory by showing how cultural buffering mediates the relationship between formal participation mechanisms and employee behavioural responses. Second, it introduces the concept of technical participation competence as a critical factor in determining participation effectiveness in Industry 4.0 environments, integrating technological capacity into EP theory. Third, it enriches the Asian institutional–cultural model by empirically illustrating how SEZ policy frameworks interact with hierarchical cultural norms to shape hybrid participation ecosystems. Collectively, these contributions respond to recent calls for incorporating cultural and technological dimensions into EP frameworks for emerging economies (Islam, Amin, & Karatepe, 2025).

4.3 Practical Implications

For managers, the findings suggest that successful EP design in SEZ contexts requires balancing formal structures with cultural sensitivity and technological readiness. In manufacturing firms, aligning global best practices with local communication norms can increase employee engagement without undermining efficiency. Technology enterprises should leverage collaborative platforms not only for operational coordination but also for innovation generation, ensuring that employees possess the necessary digital skills. Service firms may benefit from transitioning symbolic participation towards more substantive involvement by providing targeted skill development and structured feedback loops.

4.4 Policy Implications

For policymakers, the study underscores the importance of aligning SEZ regulatory frameworks with initiatives that enhance employees' technological capacity and encourage culturally compatible participation practices. SEZ administrations could introduce incentive schemes for firms that invest in digital literacy training and participatory technology adoption. Additionally, policy guidelines should recognise the role of cultural norms in shaping participation and offer adaptable templates for EP mechanisms rather than imposing rigid, one-size-fits-all models.

4.5 Limitations and Future Research Directions

This study is limited by its qualitative scope and focus on a single SEZ, which may constrain the generalisability of the findings. Future research could employ mixed-methods designs to validate the proposed SEZ–Culture–Technology framework across different regions and industries. Longitudinal studies would be particularly valuable for examining how participation mechanisms evolve over time in response to technological change and institutional reforms. Moreover, quantitative modelling could be used to test the mediating role of cultural buffering and the moderating effect of technical participation competence on EP outcomes.

References

1. Abhari, K. (2025). Employee Participation in Digital Transformation: From Digitalization Sentiment to Transformation Predisposition. *Information & Management*, 104212.
2. Dundon, T., Wilkinson, A., & Ackers, P. (2023). Mapping employee involvement and participation in institutional context: Mick Marchington's applied pluralist contributions to human resource management research methods, theory and policy. *Human Resource Management Journal*, 33(3), 551-563.
3. Gu, Z., & Zhang, R. (2025). Management behaviour in Confucian culture. *Managerial and Decision Economics*, 46(4), 2249-2253.
4. Hertwig, M., & Thünken, O. (2024). Struggles for co-determination: Anti-unionism, obstruction of works councils and employees' counterstrategies in Germany. *Economic and Industrial Democracy*.
5. Islam, M. S., Amin, M., & Karatepe, O. M. (2025). Driving competence across sectors: high-involvement work practices and creative self-efficacy in public and private organizations. *International Journal of Quality and Service Sciences*, 17(1), 127-149.

6. Kapica, Ł., Baka, Ł., & Stachura-Krzyształowicz, A. (2022). Job resources and work engagement: The mediating role of basic need satisfaction. *Medycyna Pracy*, 73(5).
7. Li, Y., Duan, X., & Zhang, L. (2022). Configuration Study on Influencing Factors of Platform Employee Initiative under Algorithmic Program: Case Study Based on Drip Platform Driver Interview. *Highlights in Science, Engineering and Technology*, 1, 115-122.
8. Naeem, M., Ozuem, W., Howell, K., & Ranfagni, S. (2023). A step-by-step process of thematic analysis to develop a conceptual model in qualitative research. *International Journal of Qualitative Methods*, 22, 16094069231205789.
9. Park, R. (2023). What if employees with intrinsic work values are given autonomy in worker co-operatives? Integration of the job demands–resources model and supplies–values fit theory. *Personnel Review*, 52(3), 724-744.
10. Pedersen, I. K., & Blok, A. (2024). Abductive cross-case comparison in qualitative research: Methodological lessons from the teamwork study of professional change. *Sociological Methodology*, 54(2), 193-216.
11. Pervaiz, S., Guohao, L., & Qi, H. (2024). Task-crafting: how power distance shapes the influence of goal-setting participation. *Current Psychology*, 43(22), 20196-20208.
12. Podlesny, S. (2024). Continuous improvement: Kaizen in the materials processing industry. *Обробка матеріалів тиском*, (1 (53)), 215-221.
13. Rutka, R., Wróbel, P., & Czerna, M. (2023). Team members' direct participation in decision-making processes and the quality of decisions. *Journal of Entrepreneurship, Management and Innovation*, 19(3), 169-201.
14. Shantz, A., Alfes, K., Truss, C., & Soane, E. (2013). The role of employee engagement in the relationship between job design and task performance, citizenship and deviant behaviours. *The International Journal of Human Resource Management*, 24(13), 2608-2627.
15. Townsend, A., Drebes, N., & Pedron, C. D. (2023). Industry 4.0 projects: a set of new individual competencies. *International Journal of Computer Aided Engineering and Technology*, 18(3), 225–252.
16. Ullrich, A., Reißig, M., Niehoff, S., & Beier, G. (2023). Employee involvement and participation in digital transformation: a combined analysis of literature and practitioners' expertise. *Journal of Organizational Change Management*, 36(8), 29-48.
17. Wilkinson, A., & Dundon, T. (2010). Direct employee participation. In A. Wilkinson et al. (Eds.), *The Oxford Handbook of Participation in Organizations*. Oxford Academic.
18. Xu, X., & Wang, M. (2024). Confucianism and employee treatment: Evidence from China. *Corporate Social Responsibility and Environmental Management*, 31(4), 2649-2669.
19. Yang, D., & Rozaini, R. (2024). Corporate social responsibility's impact on employee performance through employee satisfaction: Evidence from Guangzhou's universities. *Quantum Journal of Social Sciences and Humanities*, 5(3).